Barrett Brooks [LEARNING FRAMEWORK (PSYC1300 45222S)]
No. of responses = 8
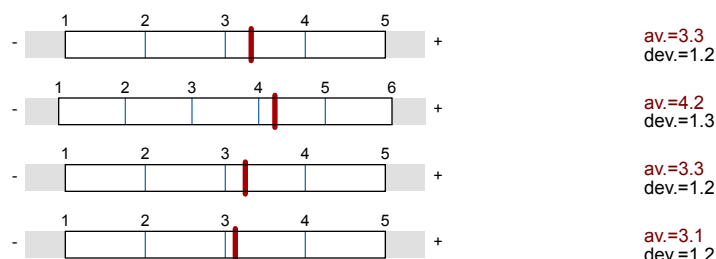
Brazosport College
The College of Choice®

Overall indicators

Global Index

av.=3.3
dev.=1.2

Level of Agreeance: (Scale width: 5)

av.=4.2
dev.=1.3

Overall Satisfaction With This Course: (Scale width: 5)

av.=3.3
dev.=1.2

Course Recommendation: (Scale width: 5)

av.=3.1
dev.=1.2

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree — N/A

n=8
av.=3.6
md=3.5
dev.=1.7

12% 12% 25% 12% 25% 12%
1 2 3 4 5 6

3.2) The workload in this course was well distributed throughout the term.

strongly disagree — N/A

n=8
av.=4.5
md=4.5
dev.=0.9

0% 0% 12% 38% 38% 12%
1 2 3 4 5 6

3.3) The course was delivered as outlined in the syllabus.

strongly disagree — N/A

n=7
av.=4.1
md=4
dev.=1.2

0% 0% 43% 14% 29% 14%
1 2 3 4 5 6

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree — N/A

n=8
av.=4.8
md=5
dev.=0.9

0% 0% 12% 12% 62% 12%
1 2 3 4 5 6

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree — N/A

n=8
av.=4.3
md=4.5
dev.=1.7

12% 0% 12% 25% 25% 25%
1 2 3 4 5 6

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)
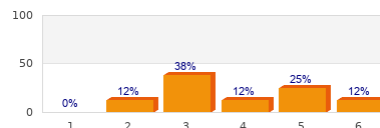
strongly disagree — N/A

n=8
av.=4.8
md=5
dev.=1

0% 0% 12% 25% 38% 25%
1 2 3 4 5 6

3.7) The instructor provided timely feedback on my assignments.
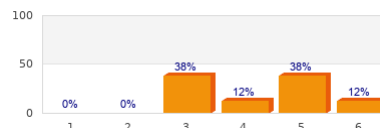
strongly disagree

N/A

n=8
av.=3.9
md=3.5
dev.=1.4

0% 12% 38% 12% 25% 12%
1 2 3 4 5 6

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.
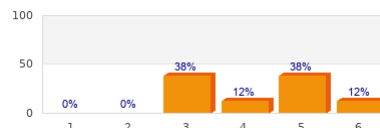
strongly disagree

N/A

n=8
av.=4.3
md=4.5
dev.=1.2

0% 0% 38% 12% 38% 12%
1 2 3 4 5 6

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

N/A

n=8
av.=4.3
md=4.5
dev.=1.2

0% 0% 38% 12% 38% 12%
1 2 3 4 5 6

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
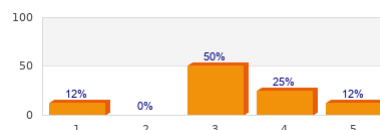
strongly disagree

N/A

n=7
av.=4
md=4
dev.=1.4

0% 14% 29% 14% 29% 14%
1 2 3 4 5 6
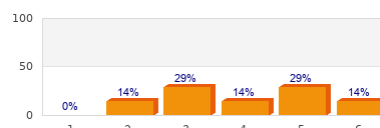
4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
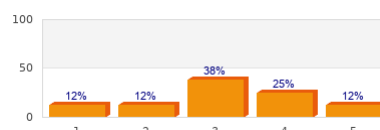
Very Dissatisfied

Very Satisfied

n=8
av.=3.3
md=3
dev.=1.2

12% 0% 50% 25% 12%
1 2 3 4 5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

Very Likely

n=8
av.=3.1
md=3
dev.=1.2

12% 12% 38% 25% 12%
1 2 3 4 5

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

		n=6
0 - 30 completed credits	100%	
31 - 60 completed credits	0%	
61 - 90 completed credits	0%	
91 + completed credits	0%	

7.2) This course is instructed as:

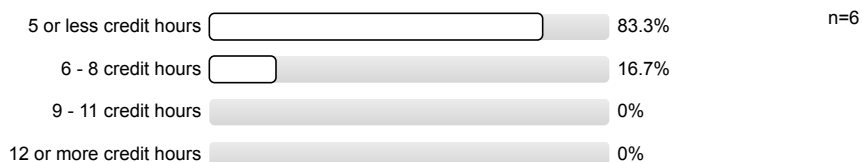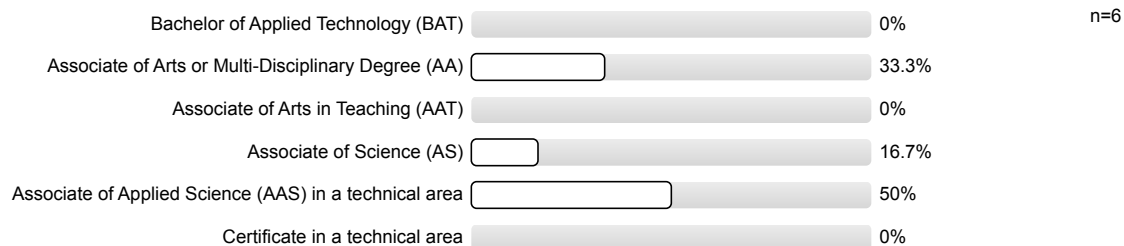|		n=8
a face-to-face course	0%	
a hybrid/blended course (a combination of face-to-face and online instruction)	0%	
an online synchronous (students are required to participate online at a specific time)	0%	
an online asynchronous (students view course materials at any time)	100%	

7.3) This term I am currently enrolled in:

5 or less credit hours		83.3%
6 - 8 credit hours		16.7%
9 - 11 credit hours		0%
12 or more credit hours		0%

n=6

7.4) My current major is:

Bachelor of Applied Technology (BAT)		0%
Associate of Arts or Multi-Disciplinary Degree (AA)		33.3%
Associate of Arts in Teaching (AAT)		0%
Associate of Science (AS)		16.7%
Associate of Applied Science (AAS) in a technical area		50%
Certificate in a technical area		0%

n=6

7.5) I am currently a high school student taking college courses.

Yes		62.5%
No		37.5%

n=8

Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Dr. Barrett Brooks

6. Open Response:

6.1) What are the strengths of this course?

- I think its very helpful and good for teaching first time college students, I believe it's a semi helpful first class. It's probably best at helping students learn how they learn.

- It provides you with knowledge about studying methods, academic growth, and introduces you into college.

- None

- The ONLY strength was that each Sunday had a proper workload for that week.

- The information that we received was spot on.

- This course provides students with information about how college is like, what qualities they should achieve, and what resources may be offered at certain colleges.

6.2) What changes would you recommend that would improve this course?

- BETTER ORGANIZATION. I have never in my life taken an online course that was set up as poorly as this one. There is absolutely no reason that I should have to check 3 different places for the assignment. And not to mention, this is not a class that is even important towards your career plan. Just another way to take students money and teach them how to "learn." So if you're going to have a class as unimportant as this one, at least set up it up so students can pass and continue working on classes that actually have an affect on the future.

- I can't be sure seeing as its the only class college class I've ever taken.

- I feel that we need less writing assignments. But doing these, helped me get back in the groove of writing essays.

- I think that making some of the course work clearer, like providing more details could improve the workforce of the students taking this course.

- None.

- Not enough info

6.3) Any further, constructive comments?

- None

- None.

- None. I hope this serves as a lesson for the teachers you hire.